

Early Years Private Day Nursery Limited



Early Years Day Nursery, Trinity Street, BRIERLEY HILL, West Midlands, DY5 3DN

Inspection date	17 February 2017
Previous inspection date	2 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Improvements have been made since the last inspection. Leaders and managers have worked closely with local authority advisors. They have revised their safeguarding policies and these are now in line with the relevant guidance from the Local Safeguarding Children Board. They now have a good understanding of what to do in the event of an allegation being made against a member of staff.
- Staff have a very good understanding of how young children learn and develop. They play alongside them and skilfully help to extend their learning. This helps all children to make good progress in their learning and development.
- Partnership working with parents is good. Parents express that they are extremely happy with the nursery. They feel supported and involved with their children's learning. They appreciate the progress their children have made since starting at the nursery.
- Managers are passionate about the service they provide. They reflect well on practice and act upon the views of parents, children and staff, helping them to secure the necessary improvements.

It is not yet outstanding because:

- Staff do not always use the outdoor learning environment as well as they do the indoor. Children's time outdoors can, sometimes, be restricted to the routines of the day. This does not fully support children who prefer to play and learn outside.
- Occasionally, staff do not make best possible use of opportunities to develop children's understanding of why it is important to have good handwashing routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of the outdoor learning environment, in order to better support the children who prefer to play and learn outside
- use more opportunities to teach children about the importance of good handwashing routines.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the signs and symptoms of abuse and neglect. They understand the local procedures to follow if they have concerns about a child in their care. Leaders place strong emphasis on promoting staff's professional development. Staff have opportunities to attend training courses and receive regular supervision meetings with managers. These help to build upon staff's knowledge and improve the outcomes for children. Staff regularly monitor children's progress, in order to identify any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff use effective methods of observation and assessment to ensure that they know what children need to learn next. They plan for individual children's needs and successfully match activities to their current interests. Staff encourage children to explore and investigate. For example, during a painting activity, a child requests some pink paint. Staff explain they have not got that colour and encourage children to find a solution. Children eagerly suggest that they could mix the red and white paint together to get pink. They show great delight as they mix the colours together and see pink emerging. Staff use lots of praise, encouraging children to take part and promoting their 'have a go' attitude to learning. Children practise their good manipulative skills while they play with dough. They use their imaginations well and use the dough to make pretend birthday cakes to celebrate a member of staff's birthday.

Personal development, behaviour and welfare are good

Since the last inspection, changes have been made to the key-person system. Staff now spend appropriate time with their key children. They organise good settling-in sessions with children and their families when they are new to the nursery. They share information about children on a daily basis. This helps to ensure that every child's care and learning needs are tailored to meet their individual needs. Children develop strong bonds with staff and others, helping to support their emotional well-being. Children's physical health is promoted well. They are offered a range of eat healthy meals and snacks and are physically active every day. Children behave well. Younger children are beginning to gain an awareness of sharing taking turns and being kind to each other. Older children play cooperatively with their friends.

Outcomes for children are good

Children are confident learners who are happy and settled in the welcoming and friendly nursery. They are independent and help to take care of their own needs according to their age and stage of development. Children develop early literacy skills as they listen to and join in with favourite stories and rhymes. They are gaining a good understanding of numbers and problem-solving skills as they count and compare quantities during daily routines, such as setting the table for mealtimes. All children, including those who have special educational needs and/or disabilities, are gaining the skills they need to support their future learning, including moving on to school.

Setting details

Unique reference number	EY432009
Local authority	Dudley
Inspection number	1078111
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	45
Name of registered person	Early Years Private Day Nursery Limited
Registered person unique reference number	RP906922
Date of previous inspection	2 November 2016
Telephone number	01384483847

Early Years Private Day Nursery Limited was registered in 2011. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round, except for one week at Easter and Christmas and bank holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and those who have special educational needs and/or disabilities.

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